

# SJ/SV 2020

After a day of international, national, and local speakers and presenters, the culminating event of the symposium was probably the most poignant. Here, local high school graduates and seniors and one 8th-grade student expressed what they felt were the “drivers” of their success. It was good to hear our local students confirm the findings of the Battelle for Kids study citing personalization, teacher quality, and cultural value as the most important contributors to success in school. When asked to describe the school of their own design, all spoke of the importance of the relationships inside the school walls instead of the walls themselves. When asked what made the difference for them, students spoke of personalized instruction, high expectations, and a teacher’s belief that they could excel. They spoke of personal pride, school pride, and community pride each one wanting to be seen, heard, and respected for who they are and what they had to contribute. While it is always good practice to hear from those in the field who have researched, implemented, evaluated, and influenced policy in the name of eliminating the achievement gap, to truly be inspired we need look no further than our own classrooms. There we will find students waiting and wanting, waiting for us to believe in them and challenge them, wanting us to have the courage to do it now.

## VOLUME 13, ISSUE 2

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## OCTOBER 2013

### Special points of interest:

- \* Orientation and Technical Assistance Meeting for Title III Year 2 and Year 4 LEAs
- \* Learning Multimedia Center News
- \* AB484 Becomes Law

## THE WILL TO LEAD, THE SKILL TO TEACH: TRANSFORMING SCHOOL AT EVERY LEVEL

Successful school improvement requires both will and skill—the belief that all children can learn and perform academically and the ability to use responsive instruction that engages and reaches all students.

**Anthony Muhammad and Sharroky Hollie** present four broad steps to developing a staff’s will:

1. Aligning philosophy
2. Managing frustration
3. Creating a culture of collaboration
4. Institutionalizing a healthy culture

They then define and develop the components of a responsive pedagogy focusing on four areas of instruction:

1. Classroom management
2. Academic vocabulary
3. Academic literacy
4. Learning environment

**Date(s):** December 16 & 17, 2013

**Time:** 8:30 am—4:30 pm

**Included:** light breakfast (lunch will be on your own)

**Price:** There is no charge to attend.

**Location:** Santa Clara County Office of Education

**[Register here](#)**

**Contact:** Kathy Romero, [kromero@sccoe.org](mailto:kromero@sccoe.org), 408-453-6527

*This is the second in our SJ/SV 2020 series. Districts who join the SJ/SV 2020 Initiative to eliminate the achievement gap by the year 2020 receive benefits of discounted pricing for certain programs.*

**For more information about these discounts, contact:** Melissa Christie, Director, Curriculum & Instruction, [melissa\\_christie@sccoe.org](mailto:melissa_christie@sccoe.org), 408-453-6632.

## ORIENTATION AND TECHNICAL ASSISTANCE MEETING FOR TITLE III YEAR 2 AND YEAR 4 LEAS

Your district team is invited to the Title III Year 2 and Year 4 Orientation and Technical Assistance Meeting hosted by the Santa Clara County Office of Education. Local Educational Agencies (LEAs) that have fallen into Title III sanctions for not meeting the Annual Measurable Achievement Objectives (AMAOs) on the Title III Accountability Report are required to submit a Title III improvement plan to the California Department of Education. SCCOE is the Title III Region 5 technical assistance lead provider who will support your district's data analysis and improvement plan completion. SCCOE is required by CDE to monitor the implementation of this plan.

### Teams will:

- Understand SCCOE's role, responsibilities, and technical assistance provisions
- Examine research-based practices that establish a foundation for the development of programs for English

language learners

- Learn about the Title III accountability requirements (including due dates, budget, and evidentiary information) specific for Year 2 and Year 4 LEAs
- Understand the process for conducting needs assessment using English Learner Subgroup Self Assessment (ESLLA)
- Review components in the Title III Plan Guidance document
- Navigate the main features in the California Accountability and Improvement System (CAIS)

### Target Audience:

District teams consist of Superintendents, Assistant Superintendents, Directors of Curriculum and Instruction, Principal and Teacher Leaders

Each district team will receive a copy of the California Department of Education publication, *Improving Education for English Learners: Research-Based Approaches*

**Facilitators:** Yee Wan, Ed.D., Director, Multilingual Education Services, SCCOE  
Lorena Tariba, Coordinator, Multilingual Education Services, SCCOE

**Date:** Tuesday, October 29, 2013

**Time:** 8:30am-3:00pm

### Location:

Santa Clara County Office of Education  
1290 Ridder Park Drive  
San Jose, CA 95131

**Registration:** <http://santaclara.k12oms.org/1054-75166>

**Fee:** FREE

**Deadline to register:** October 18, 2013

**Contact:** Brenda Mariano-Paz, 408-453-6690, [brenda\\_mariano-paz@sccoe.org](mailto:brenda_mariano-paz@sccoe.org)

## PARENT WORKSHOP: COMMON CORE STATE STANDARDS FOR ENGLISH LANGUAGE ARTS / LITERACY

Learn how the Common Core State Standards for English Language Arts and Literacy will impact your child's K-12 learning experiences at school. Understand key features of the standards, how they will be assessed, and what your child can do to prepare for them. Learn about additional academic support strategies and activities that will support your child's success in literacy.

### Workshop Topics

- Review key features of the Common Core State Standards for English Language Arts/Literacy
- Understand how the Common Core State Standards will impact your child's learning
- Learn how the new English Language Arts assessment system will measure your child's reading skills and how you can help support him/her
- Practice strategies that can enhance your child's English Language Arts and Literacy skill development

*The National PTA enthusiastically supports the adoption and implementation by all states of the Common Core Standards.*

**Date:** November 9, 2013

**Time:** 9:00 am - 12:00 pm

**Location:** Santa Clara County Office of Education  
1290 Ridder Park Drive  
San Jose, CA 95131

**Cost:** FREE, but you must register in advance

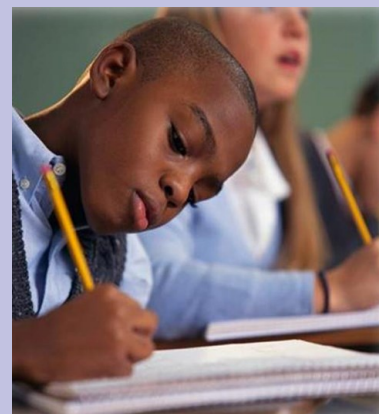
**Registration deadline:** November 1, 2013

**Register here:** <http://santaclara.k12oms.org>

Space is limited; no child care available

### For additional information, contact:

Theresa Martinez  
408-453-4322  
[theresa\\_martinez@sccoe.org](mailto:theresa_martinez@sccoe.org)



# SJ/SV 2020

**SAVE THE DATES!**

3rd and 4th in our SJ/SV 2020 series around eliminating the achievement gap

March 5, 2014

May 7, 2014

Details to follow



## PARENT WORKSHOP: COMMON CORE STATE STANDARDS FOR MATHEMATICS

Learn how Common Core State Standards for Mathematics will impact your child's K-12 learning experiences at school. Understand how your child will be assessed in mathematics. Learn about academic support strategies and activities that support your child's mathematics learning.

Space is limited; no child care is available

**Deadline to register:** November 15, 2013

**Register here:** <http://santaclara.k12oms.org>

### Workshop Topics

- Understand how the Common Core State Standards for mathematics will impact your child's learning
- Learn how various instructional strategies can impact your child's mathematics skill development
- Understand how the new mathematics assessment system will measure your child's skills

### For additional information, contact:

Theresa Martinez  
408-453-4322  
[theresa\\_martinez@sccoe.org](mailto:theresa_martinez@sccoe.org)

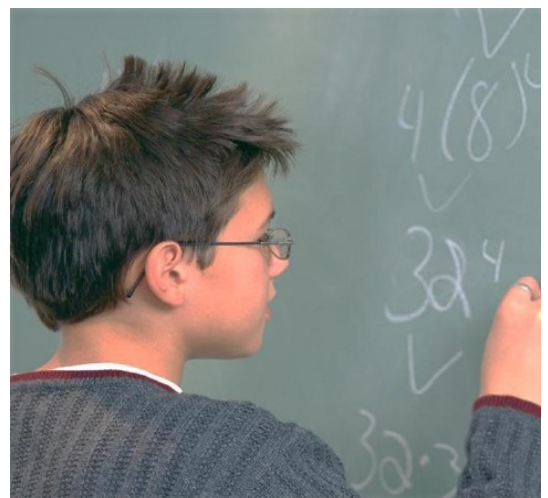
*The National PTA enthusiastically supports the adoption and implementation by all states of the Common Core State Standards.*

**Date:** November 23, 2013

**Time:** 9:00 am—12:00 pm

**Location:** Santa Clara County Office of Education  
1290 Ridder Park Drive  
San Jose, CA

**Registration:** FREE, but you must register in advance



## LOCAL FUNDING CONTROL WORKSHOP

**Date:** November 25, 2013

**Time:** 9:00 am—12:00 pm

**Location:** Santa Clara County Office of Education  
1290 Ridder Park Drive  
San Jose, CA 95131

**Janelle Kubinec** from WestEd will provide updates to K-12 school district educational and business services teams relevant to the development and implementation of the Local Control Funding Formula (LCFF) and Local Control Accountability Plan (LCAP).

### Workshop Topics:

- Consider the transparency and community involvement required for the planning, implementation, and development/monitoring of a district's Local Control Accountability Plan.
- Review the various components of the Local Control Funding Formula budget and funding use and consider how these will be integrated into the Local Control Accountability Plan for development and monitoring.

- Learn about the initial reporting requirements for the current school year, the design of the Local Control Accountability Plan, and how the plan should be managed within a district.
- Understand how the Local Control Accountability Plan will be integrated with a district's Local Education Agency Plan (LEA Plan), a school's Single Plan for Student Achievement (SPSA), School Accountability Report Card (SARC), and other accountability instruments.

**FREE**, but you must register in advance.

**Registration:** <http://santaclara.k12oms.org>

### Registration Deadline:

November 7, 2013

### For more information:

Theresa Martinez  
408-453-4322  
[theresa\\_martinez@sccoe.org](mailto:theresa_martinez@sccoe.org)



## NORTHERN CALIFORNIA CAG SYMPOSIUM FOR EDUCATORS AND PARENTS

**California Association for the Gifted** presents a Northern California symposium for educators and parents—Reaching New Heights: Depth, Complexity, and the Common Core.

### For educators:

- Learn practical strategies for extending and reinforcing the Common Core State Standards
- Choose from over 60 workshops covering hands-on classroom differentiation strategies
- Special sessions for school administrators
- Strands for elementary, middle, and high school teachers
- Sessions dedicated to English, Math, Science, Social Studies
- Workshops on serving gifted English learners, twice exceptional, and other underserved populations

### For parents:

- In-depth workshops on parenting gifted children: intensity, sensitivity, creativity, advocacy, motivation, perfectionism, procrastination, existential angst, self-regulation, social/emotional needs, twice-exceptional children, alternative schooling options, and acceleration

**Date:** November 2, 2013

**Location:** American Canyon High School  
3000 Newell Drive  
American Canyon, CA 94503

Register now! Space is limited and will sell out quickly.

### Cost:

Full day rate including catered lunch: \$60 for CAG members  
\$85 for non-members

To become a CAG member, go to: [www.cagifted.org](http://www.cagifted.org), click "Membership".

No refunds will be given for cancellations or "no-shows".

**Register online:** [www.cagifted.org](http://www.cagifted.org)

**Payment methods accepted:** check, purchase order, Visa, MasterCard, Amex

**Registration closes:** October 18, 2013 or when capacity is reached

Registrations are transferable if notification is called in to the CAG Office at 916-988-3999 by October 25, 2013.

Conference lodging rate at local hotels available. See CAG website for information.

**For further information:** please contact:  
Karen Littell, Symposium Coordinator  
[klittell5@gmail.com](mailto:klittell5@gmail.com)  
707-539-5046



## PEGGY SHARP WORKSHOP: WHAT'S NEW IN CHILDREN'S LITERATURE



Dr. Peggy Sharp, one of the foremost experts on children's literature, will be presenting at SCCOE on October 30. Her articles about teaching with children's books,

motivating reading, and enhancing the instructional program of both the classroom and the library media center have appeared in the top professional magazines.

Dr. Sharp is well known for her presentations about new children's books. She has received national awards for her creative teaching ideas.

She is a consultant for the Bureau of Education and Research and hundreds of school districts. She has conducted thousands of fast-paced practical workshops for Phil Delta Kappan; Association of Supervision and Curriculum Development; National Staff Development; and International Reading Association.

**Workshop name:** What's New in Children's Literature

**Date:** October 30, 2013

**Time:** 8:30 am—3:30 pm

**Audience:** K-8 Library Staff

**Included:** coffee/tea, lunch

**Price:** \$65 per person

**Payments accepted:**

Purchase Orders (fax to: 408-453-3688)

Checks payable to County Service Fund

Credit cards (call Lonni Gause, 408-453-6800)

**Location:**

Santa Clara County Office of Education

1290 Ridder Park Drive

San Jose, CA 95131

**For more information:**

Lonni Gause

lonni\_gause@sccoe.org

408-453-6800



## LEARNING MULTIMEDIA CENTER NEWS

### eBooks at the SCCOE

Check out the growing collection of eBooks (<http://sccoe.library.lib.overdrive.com>) available from the Learning Multimedia Center. Education-related titles, bestsellers, children's literature, and many others are available for download to your computer, e-reader, tablet or mobile device. All you need is a library card and you are set to go.



Drop by or call (408) 453-6800 for more information.



### Meeting Space

The Learning Multimedia Center has a new meeting space available for small groups (6-12). The room is a great place for a group to review the latest state-adopted instructional materials or for a quiet place to meet. To reserve the room call the Library Multimedia Center at (408) 453-6800.

## AN OVERVIEW OF THE NEW CALIFORNIA ENGLISH LANGUAGE DEVELOPMENT (ELD) STANDARDS GRADES K-12

### Two Opportunities:

Thursday, October 24, 2013

Saturday, October 26, 2013

### Time:

8:30 am - 3:30 pm

### Where:

Santa Clara County Office of Education

This introductory session is designed for teachers and administrators who have not had any previous ELD standards training. This session's objectives are to:

- Provide an overview of the key shifts between the 1999 and 2012 English Language Development (ELD) Standards
- Communicate the structure of the new ELD Standards

- Share the new proficiency level descriptors
- Discuss and model the alignment of the ELD Standards and the Common Core State Standards (CCSS)

### Presenters:

- Yee Wan, Ed.D.—Director, Multilingual Education Services
- Lorena Tariba—Coordinator, Multilingual Education Services
- Sylvia Solis—A Look at Learning Project Specialist

### Registration:

Oct 24 session:

<http://santaclara.k12oms.org/1054-76660>

Oct 26 session:

<http://santaclara.k12oms.org/1054-75025>

### Cost:

\$90 (includes materials, breakfast and lunch)

### Contact:

Brenda Mariano-Paz

[brenda\\_mariano-paz@sccoe.org](mailto:brenda_mariano-paz@sccoe.org)

408-453-6690



## AB 484 BECOMES LAW

Please refer to the PowerPoint shared at the Assessment and Accountability Network Meeting ([http://www.sccoe.org/depts/esb/docs/Asst%20Supt%20Meeting%20Docs%20%20Sep%202013/Deb%20Sigman%20CISC\\_092013.pdf](http://www.sccoe.org/depts/esb/docs/Asst%20Supt%20Meeting%20Docs%20%20Sep%202013/Deb%20Sigman%20CISC_092013.pdf)) for current information about required testing for the 2013-2014 school year.

Please contact Lisa Andrew, Ed.D., [lisa\\_andrew@sccoe.org](mailto:lisa_andrew@sccoe.org) for any questions regarding this or any assessment items.

## SSEP STUDENT SPACEFLIGHT EXPERIMENTS PROGRAM

**Student Spaceflight Experiments Program (SSEP)** provides truly authentic STEM education experiences with seamless integration across STEM disciplines, and cross-disciplinary connections to reading, writing, communication, and art and design. And it is garnering very significant media attention at the local and national level.

We are inviting YOUR students to be real researchers, and your community to be part of America's Space Program—in fact we want you to have your OWN Space Program.

National Model STEM Education Program Opportunity  
Announcing the Student Spaceflight Experiments Program (SSEP) Eighth Flight Opportunity—SSEP Mission 6 to International Space Station for the 2014 Academic Year Opportunity for a School District, Even an Individual Large

School, to Engage a Few Hundred Grade 5-12 Students in Very Real Microgravity Experiment Design for Flight to the International Space Station (ISS)

**TIME CRITICAL:** interested school districts are directed to inquire about the program no later than Oct 31, 2013

**Experiment Design and Proposal Writing Phase:**  
February 24—April 28, 2014

**Launch of Your Community's Selected Flight Experiment expected Fall 2014**

For more information, visit: <http://ssep.ncesse.org/how-to-participate>.

# READING AND WRITING ACROSS CONTENT AREAS & THE “NUTS AND BOLTS” OF THE NEXT GENERATION SCIENCE

## Reading and Writing Across the Content Areas

- Learn strategies of how to integrate the CCSS Literacy Standards into your content area curriculum.
- Discover specific techniques to engage students in non-fiction, complex text and informational and argumentative writing.

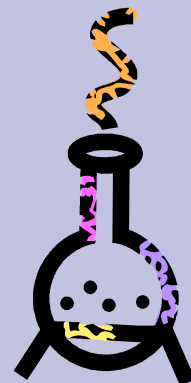
## The “Nuts and Bolts” of the Next Generation Science Standards

- Overview of the Next Generation Science Standards including the shifts in science instruction
- Learn to integrate the new Science and Engineering practices with your current science curriculum
- Prepare your 21st Century Learners for the rigor of the NGSS
- Define the commonalities of CCSS and NGSS and learn how to adjust instructions to accomplish both

## For more information please contact:

Sandra Yellenberg, Science Coordinator, [sandra\\_yellenberg@sccoe.org](mailto:sandra_yellenberg@sccoe.org)

Sheila Walters, Math/Science Coordinator, [sheila\\_walters@sccoe.org](mailto:sheila_walters@sccoe.org)



## 5TH ANNUAL



## THE MARION CILKER CONFERENCE FOR ARTS IN EDUCATION

PROFESSIONAL DEVELOPMENT  
Workshops will integrate the new  
Common Core State Standards  
for Pre-K through  
8<sup>th</sup> grade teachers and parents

Register at:  
<http://bit.ly/CilkerSaturday>

Saturday, November 16, 2013  
8:00 am - 12:30 pm  
1290 Ridder Park Drive, San Jose, CA 95131

\* Early Bird Discount: \$20.00  
Deadline to receive discount - October 18th

Registration Fee: \$40.00  
Title I teachers: \$10.00

Sponsored by  
Santa Clara County Office of Education and  
San José State University